## 5062. VOCATIONAL EDUCATION 04. ADULT AND CONTINUING EDUCATION

NJCFS Account No.	IPB Account No.	<u>Direct State Services</u>	(thousands of dollars	s)
		Personal Services:		
05-100-034-5062-001	5062-100-040000-12	Salaries and Wages	( 112)	
05–100–034–5062–003	5062-100-040000-3	Services Other Than Personal	( 25)	
05-100-034-5062-243	5062-100-042090-5	General Education Development – GED	( 261)	
		Subtotal Appropriation, Direct State Services		398
NJCFS Account No.	IPB Account No.	State Aid	(thousands of dollars	s)
05-100-034-5062-026	5062-150-040010-60	Evening School for the Foreign Born	( 211)	,
05-100-034-5062-027	5062-150-040020-60	High School Equivalency		
		Subtotal Appropriation, State Aid		1,424
		Total Appropriation, Vocational Education		1,822
		5064. STUDENT SERVICES 05. BILINGUAL EDUCATION		
NJCFS Account No.	IPB Account No.	Direct State Services	(thousands of dollars	s)
		Personal Services:	`	,
05-100-034-5064-057	5064-100-050000-12	Salaries and Wages	( 161)	
	5064-100-050000-2	Materials and Supplies		
	5064-100-050000-3	Services Other Than Personal		
	5064-100-050000-4	Maintenance and Fixed Charges	,	
		Total Appropriation, Bilingual Education		212
		06. PROGRAMS FOR DISADVANTAGED YOUTHS		
NJCFS Account No.	IPB Account No.	State Aid	(thousands of dollars	s)
05-495-034-5064-002	5064-495-061220-60	Demonstrably Effective Program Aid (PTRF)	*	-,
		Total Appropriation, Programs for Disadvantaged Youths	<del>-</del>	199,512
		Total Appropriation, Student Services		199.724
		(From General Fund)		212
		(From Property Tax Relief Fund)	·····	199,512
	50	065. DIVISION OF SPECIAL NEEDS-HANDICAPPED 07. SPECIAL EDUCATION		
NJCFS Account No.	IPB Account No.	Direct State Services	(thousands of dollars	s)
		Personal Services:		
05-100-034-5065-001	5065-100-070000-12	Salaries and Wages	( 46)	
05–100–034–5065–003	5065-100-070000-3	Services Other Than Personal	,	
		Total Appropriation, Division of Special Needs-Handicapped		54

05-100-034-5120-475 5120-150-020170-60

# 30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 31. DIRECT EDUCATIONAL SERVICES AND ASSISTANCE 5120. DIVISION OF SCHOOL FINANCE AND REGULATORY SERVICES 01. GENERAL FORMULA AID

		01. GENERAL FORMULA AID			
NJCFS Account No.	IPB Account No.	State Aid	(the	ousands of dollars	)
05-100-034-5120-339	5120-150-011100-60	Core Curriculum Standards Aid	(	1,098,227)	
05-495-034-5120-022	5120-495-011100-60	Core Curriculum Standards Aid (PTRF)	(	1,982,091)	
05-495-034-5120-023	5120-495-011150-60	Supplemental Core Curriculum Standards Aid (PTRF)	(	251,768)	
05-495-034-5120-058	5120-495-011170-60	Additional Formula Aid (PTRF)	(	90,000)	
05-495-034-5120-059	5120-495-011180-60	High Expectations for Learning Proficiency (PTRF)	(	17,000)	
05-495-034-5120-025	5120-495-011210-60	Early Childhood Aid (PTRF)	(	330,630)	
05-495-034-5120-060	5120-495-011230-60	Positive Achievement and Cost Effectiveness (PTRF)	(	2,500)	
05-495-034-5120-029	5120-495-011250-60	Instructional Supplement (PTRF)	(	15,621)	
05-495-034-5120-030	5120-495-011260-60	Stabilization Aid (PTRF)	(	111,626)	
05-495-034-5120-033	5120-495-011300-60	Large Efficient District Aid (PTRF)	(	5,250)	
05-495-034-5120-036	5120-495-011330-60	Aid for Districts with High Senior Citizen Populations (PTRF)	(	1,231)	
05-495-034-5120-038	5120-495-011350-60	Stabilization Aid 2 (PTRF)	(	2,491)	
05-495-034-5120-047	5120-495-011370-60	Stabilization Aid 3 (PTRF)	(	11,402)	
05-495-034-5120-050	5120-495-011380-60	Regionalization Incentive Aid (PTRF)	(	18,295)	
05-495-034-5120-057	5120-495-011390-60	Consolidated Aid (PTRF)	(	130,127)	
05-495-034-5120-061	5120-495-012140-60	Education Access Aid (PTRF)	(	195,000)	
05-495-034-5120-049	5120-495-012150-60	Education Opportunity Aid (PTRF)	(	1,103,414)	
05-495-034-5120-055	5120-495-012160-60	Abbott Preschool Expansion Aid (PTRF)	(	182,400)	
05-495-034-5120-062	5120-495-012170-60	Early Launch to Learning Initiative (PTRF)	(	15,000)	
05-495-034-5120-046	5120-495-016660-60	Aid for Enrollment Adjustments (PTRF)	(	16,456)	
05-495-034-5120-063	5120-495-016680-60	Above Average Enrollment Growth (PTRF)	(	12,000)	
		Less:			
		Stabilization Growth Limitation (PTRF)	(	73,576)	
		Growth Savings – Payment Change (PTRF)	(	14,500)	
		Total Appropriation, General Formula Aid	. <b></b> .		5,504,453
		02. NONPUBLIC SCHOOL AID			
NJCFS Account No.	IPB Account No.	State Aid	,	ousands of dollars	)
05-100-034-5120-064	5120-150-020010-60	Nonpublic Textbook Aid	(	12,271)	
05-100-034-5120-066	5120-150-020030-60	Nonpublic Handicapped Aid	(	26,789)	
05-100-034-5120-067	5120-150-020050-60	Nonpublic Auxiliary Services Aid		34,912)	
05-100-034-5120-068	5120-150-020060-60	Nonpublic Auxiliary/Handicapped Transportation Aid	(	3,610)	
05-100-034-5120-070	5120-150-020080-60	Nonpublic Nursing Services Aid	(	14,636)	
05-100-034-5120-373	5120-150-020100-60	Nonpublic Technology Initiative		7,900)	
05-100-034-5120-474	5120-150-020160-60	Nonpublic Capital Projects Aid	(	3,000)	
	E100 150 000150 TO		,	4.000	

Settlement Music School ..... (

1,000)

104,118

## 30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 31. DIRECT EDUCATIONAL SERVICES AND ASSISTANCE 03. MISCELLANEOUS GRANTS-IN-AID

		03. MISCELLANEOUS GRANTS-IN-AID		
NJCFS Account No.	IPB Account No.	State Aid	(thousands of doll	ars)
05-100-034-5120-072	5120-150-030010-60	Emergency Fund	( 200)	
05-100-034-5120-476	5120-150-030070-60	EIRC – P20 Program	( 125)	
05-100-034-5120-074	5120-150-030080-60	Educational Information and Resource Center	( 450)	
05-100-034-5120-467	5120-150-030100-60	Bridge Loan Interest and Approved Borrowing Cost	( 50)	
05-495-034-5120-005	5120-495-030140-60	Payments for Institutionalized Children – Unknown District of Residence (PTRF)	( 21,400)	
05-100-034-5120-451	5120-150-030900-60	Community Relations Committee of the United Jewish Federation of Metrowest		
05-100-034-5120-477	5120-150-031200-60	North Bergen School District – Facilities Leasing	( 1,900)	
05-100-034-5120-478	5120-150-031210-60	Lawrence Township (Mercer) School District Extraordinary Aid	( 750)	
05-100-034-5120-471	5120-150-031220-60	School District Of Trenton – Security	( 1,500)	
05-495-034-5120-053	5120-495-031240-60	Character Education (PTRF)	( 4,750)	
05-495-034-5120-052	5120-495-031250-60	Teacher Quality Mentoring (PTRF)	( 2,500)	
05-495-034-5120-039	5120-495-031270-60	Adult and Postsecondary Education Grants (PTRF)		
05-495-034-5120-065	5120-495-031280-60	County Special Services Restoration Aid (PTRF)		
05-100-034-5120-479	5120-150-035580-60	Montclair Board of Education – Desegregation Aid		
05–100–034–5120–431	5120-150-035600-60	Montclair Board of Education – Minority Student Achievement Network		
05-100-034-5120-459	5120-150-035620-60	Englewood Implementation Aid		
		Total Appropriation, Miscellaneous Grants-In-Aid		67,996
		05. BILINGUAL EDUCATION		
NJCFS Account No.	IPB Account No.	State Aid	(thousands of doll	ars)
05-495-034-5120-008	5120-495-050030-60	Bilingual Education Aid (PTRF)	( 65,578)	
		Total Appropriation, Bilingual Education		65,578
		07. SPECIAL EDUCATION		
NJCFS Account No.	IPB Account No.	State Aid	(thousands of doll	ars)
05-495-034-5120-011	5120-495-070030-60	Special Education Aid (PTRF)	( 896,420)	
05–100–034–5120–473	5120-150-070330-60	Extraordinary Special Education Costs Aid	( 52,000)	
		Total Appropriation, Special Education		948,420
		Total Appropriation, Division of School Finance and Regulatory Services (From General Fund)		6,690,565 1,264,850 5,425,715
		Total Appropriation, Direct Educational Services and Assistance (From General Fund) (From Property Tax Relief Fund)		6,892,165 1,266,938 5,625,227
Language — State Aid - 05–100–034–5120–066 05–100–034–5120–067	- <b>General Fund</b> 5120–150–020030–60 5120–150–020050–60	Receipts from nonpublic schools handicapped and auxiliary recoveries are additional aid in accordance with section 17 of P.L.1977, c.192 (C.18A:46A c.193 (C.18A:46–19.8).		
05–100–034–5120–066	5120-150-020030-60	Notwithstanding the provisions of section 14 of P.L.1977, c.193 (C.18 computing Nonpublic Handicapped Aid for pupils requiring the following set the 2004–2005 school year shall be: \$1,225.00 for an initial evaluation or relassification; \$380.00 for an annual review for examination and classification and \$826.00 for supplementary instruction services.	ervices, the per pupi reevaluation for exa	l amounts for mination and
05–100–034–5120–067	5120-150-020050-60	Notwithstanding the provisions of section 9 of P.L.1977, c.192 (C.18A:40 compensatory education for the 2004–2005 school year for the purposes of Services Aid shall equal \$856.25.		
05–100–034–5120–070	5120-150-020080-60	Notwithstanding the provisions of section 9 of P.L.1991, c.226 (C.18A:4 hereinabove for Nonpublic Nursing Services Aid shall be made available to the number of pupils enrolled in each nonpublic school on the last day prior per pupil shall be \$74.25.	local school district	s based upon

31. DIRECT EDUCATIONAL SERVICES AND ASSISTANCE			
Language — State Aid -	- General Fund		
05–100–034–5120–373	5120-150-020100-60	Nonpublic Technology Initiative aid shall be paid to school districts and allocated for nonpublic school pupils at the rate of \$40.00 per pupil in a manner that is consistent with the provisions of the federal and State constitutions.	
05-100-034-5120-474	5120-150-020160-60	The amount appropriated hereinabove for Nonpublic Capital Projects Aid shall be distributed by the Commissioner of Education as grants to nonpublic high schools for capital projects, including capital projects completed during the 2003–2004 school year. Grants shall be awarded in accordance with criteria established by the commissioner which shall include but not be limited to: that the nonpublic high school have a significant minority or low–income student enrollment, and that the capital project be used for a secular purpose. A grant shall be awarded upon submission of an application by the nonpublic school to the commissioner and the commissioner's approval of that application. The amount of a grant shall not exceed \$500,000.	
05-100-034-5062-027	5062-150-040020-60	Of the amount hereinabove in the High School Equivalency account, such sums as are necessary may be transferred to an applicant State department.	
05–100–034–5120–473	5120-150-070330-60	The amount hereinabove for Extraordinary Special Education Costs Aid shall be charged first to receipts of the supplemental fee established pursuant to section 2 of P.L.2003, c.113 (C.46:15–7.1) credited to the Extraordinary Aid Account.	
Language — State Aid.	- Property Tax Relief Fun	nd	
05-495-034-5120-058	5120–495–011170–60	Additional Formula Aid shall be provided to each "non-Abbott school district" in an amount that equals 3% of the total State aid amount payable for the 2003–2004 school year for the following aid categories: Core Curriculum Standards Aid, Supplemental Core Curriculum Standards Aid, Early Childhood Aid, Instructional Supplement Aid, Demonstrably Effective Program Aid, Stabilization Aid, Stabilization Aid 2, Stabilization Aid 3, Large Efficient District Aid, Aid for Districts with High Senior Citizen Populations, Regionalization Incentive Aid, Adult and Post–Secondary Education Grants, Bilingual Education Aid, Special Education Aid, County Vocational Program Aid, Transportation Aid, School Choice, Aid for Enrollment Adjustments, and Consolidated Aid. Notwithstanding any other law or regulation to the contrary, the amount provided to each district as Consolidated Aid and Additional Formula Aid shall be included in the calculation of the spending growth limitation pursuant to section 5 of P.L.1996, c.138 (C.18A:7F–5).	
05-495-034-5120-058	5120-495-011170-60	Notwithstanding any provision of law to the contrary, of the amount appropriated hereinabove for Additional Formula Aid, \$1,000,000 shall be allocated to any "non-Abbott school district" that enrolled less than 50 percent of the district's resident school aged population as measured in the 2000 Decennial Census and whose local share calculated pursuant to section 14 of P.L.1996, c.138 (C.18A:7F-14) for fiscal 2002 is greater than 80 percent and whose low income concentration rate for fiscal 2002 exceeds 45 percent.	
05-495-034-5120-059	5120-495-011180-60	Of the amount hereinabove for High Expectations for Learning Proficiency Aid, \$15,000,000 shall be distributed to school districts, other than those designated as "Abbott districts" as of June 21, 2004, that are not county-based or non-operating as determined by the commissioner, and that are either (a) in district factor group A or B and whose equalized valuation per pupil is less than \$380,000; (b) in district factor group A, B, CD or DE, and has a concentration of low income pupils that is greater than or equal to 14 percent and has an equalized valuation per pupil that is less than \$1,100,000 per pupil, and either has a general fund tax levy per pupil that exceeds \$9,000 or a concentration of low income pupils that exceeds 30 percent; or (c) contiguous to a designated "Abbott school district," have at least one school with a concentration of low income pupils equal to or greater than 20 percent and have not received Early Childhood Program Aid in the 2003–04 school year. Each such district shall receive the same proportion of \$15,000,000 as its October 2003 resident enrollment bears to the total October 2003 resident enrollment of all such districts. As used hereinabove, "district factor group" shall be as determined by the commissioner using 2000 federal decennial census data; "equalized valuation per pupil" and "general fund tax levy per pupil" shall be as determined by the commissioner for the school year 2003–04; and "concentration of low income pupils" shall be as defined in section 3 of P.L.1996, c.138 (C.18A:7F–3), except that the ASSA data shall be as of October 2003. Any amount remaining in this account after distribution is made pursuant to these criteria shall be distributed by the commissioner to school districts meeting substantially similar circumstances.	
05-495-034-5120-060	5120-495-011230-60	The amount appropriated hereinabove for Positive Achievement and Cost Effectiveness aid shall be distributed to school districts demonstrating high levels of academic achievement while incurring low education expenditures. Notwithstanding any provision of P.L. 1968, c.410 (C.52:14B–1 et seq.), the Commissioner of Education shall be authorized to develop the criteria for distributing this aid and shall adopt regulations that shall be deemed adopted and effective immediately upon filing with the Office of Administrative Law. Upon receiving this award, districts will be expected to share information about their	

practices with the State and other districts.

#### Language — State Aid – Property Tax Relief Fund

05-495-034-5120-049 5120-495-012150-60

The Commissioner of Education shall not authorize the disbursement of funds to any "Abbott district" until the commissioner is satisfied that all educational expenditures in the district will be spent effectively and efficiently in order to enable those students to achieve the core curriculum content standards. The commissioner shall be authorized to take any necessary action to fulfill this responsibility, including but not limited to, the adoption of regulations related to the receipt and/or expenditure of State aid by the "Abbott districts" and the programs, services and positions supported thereby. Notwithstanding any provision of P.L.1968, c.410 (C.52:14B–1 et seq.), any such regulations adopted by the commissioner shall be deemed adopted immediately upon filing with the Office of Administrative Law. In order to expeditiously fulfill the responsibilities of the commissioner under Abbott v. Burke, determinations by the commissioner hereunder shall be considered to be final agency action and appeal of that action shall be directly to the Appellate Division of the Superior Court.

05-495-034-5120-049 5120-495-012150-60

Of the amount appropriated hereinabove for Education Opportunity Aid, an amount not to exceed \$14,686,000, shall be transferred to the Department of Education's operating budget, subject to the approval of the Director of the Division of Budget and Accounting, for the purpose of managing and supervising implementation of Abbott remedies. In addition, the unexpended balance as of June 30, 2004, in the Abbott v. Burke Parity Remedy account is appropriated to the Education Opportunity Aid account and shall also be transferred to the Department of Education's operating budget, for the same purpose, subject to the approval of the Director of the Division of Budget and Accounting.

05-495-034-5120-049 5120-495-012150-60

The amount appropriated hereinabove for Education Opportunity Aid will provide resources to equalize spending between "I" and "J" districts and "Abbott districts," and provide aid to fund additional needs of 'Abbott districts''. Notwithstanding any other law to the contrary, Education Opportunity Aid shall be provided to each "Abbott district" whose per pupil regular education expenditure for 2004–2005 under P.L.1996, c.138 is below the estimated per pupil average regular education expenditure of districts in district factor groups "I" and "J" for 2004-2005. The amount of aid shall be determined as follows: funds shall be allocated in the amount of the difference between each "Abbott district's" per pupil regular education expenditure for 2004-2005 and the actual per pupil average regular education expenditure of districts in district factor groups "I" and "J" for 2003-2004 indexed by the actual percentage increase in the per pupil average regular education expenditure of districts in district factor groups "I" and "J" for 2003–2004 over the per pupil average regular education expenditure of districts in district factor groups "I" and "J" for 2002-2003. In calculating the per pupil regular education expenditure of each "Abbott district" for 2004–2005, regular education expenditure shall equal the sum of the general fund tax levy for 2003-2004, Core Curriculum Standards Aid, Supplemental Core Curriculum Standards Aid and all forms of stabilization aid pursuant to section 10 of P.L.1996, c.138 (C.18A:7F-10); enrollments shall initially be those resident enrollments for preschool through grade 12 contained on the Application for State School Aid for 2004-2005 indexed by the district's enrollment growth rate used to determine the estimated enrollments of October 2004; enrollments shall be calculated at their full-time equivalent and reduced by preschool and one half of full-day kindergarten enrollments. State aid shall be adjusted upon receipt of resident enrollment for the "Abbott districts" as of October 15, 2004 as reflected on the Application for State School Aid for 2005–2006. State aid shall also be adjusted based on the actual per pupil average regular education expenditure of districts in district factor groups "I" and "J" for 2004–2005. In calculating the actual per pupil average regular education expenditure of districts in district factor groups "I" and "J" for 2004-2005, regular education expenditure shall equal the sum of the general fund tax levy for 2004-2005, Core Curriculum Standards Aid, Supplemental Core Curriculum Standards Aid and all forms of stabilization aid pursuant to section 10 of P.L.1996, c.138 (C.18A:7F-10); enrollments shall be the resident enrollment for preschool through grade 12 as of October 15, 2004 as reflected on the Application for State School Aid for 2005–2006; enrollments shall be calculated at their full-time equivalent and reduced by preschool and one half of full-day kindergarten enrollments in districts receiving Early Childhood Program Aid.

05-495-034-5120-049 5120-495-012150-60

The amount appropriated hereinabove for Education Opportunity Aid shall also be used for the award of supplemental funding to "Abbott districts" for programs, services and positions that the Commissioner of Education determines are essential to the provision of a thorough and efficient education in those districts. Before the commissioner establishes the amount of the supplemental award, he shall determine whether some or all of the additional funds sought can be achieved by reallocating non-instructional expenditures or by achieving economies and efficiencies in the delivery of services and programs. If the commissioner determines that the district does have available such reallocations or achievement of economies and efficiencies, the commissioner shall direct that the district undertake those steps and use those funds to support, in part or in full, the requested programs and services. The supplemental award shall be adjusted based on the annual audit filed pursuant to N.J.S.18A:23-1, and other financial statements and information, of each "Abbott district" that has requested these discretionary funds. Any district that fails to submit the required documentation or fails to submit its annual audit by November 15, 2004 may have its State aid withheld upon the commissioner's request to the Director of the Division of Budget and Accounting. In making any adjustment to the supplemental award, the commissioner shall consider all of the district's available resources and any appropriate reallocations, including, but not limited to, a reallocation of the district's undesignated general fund balances in excess of two percent.

Language — State Aid	– Property Tax Relief Fur	nd .
05-495-034-5120-049	5120-495-012150-60	Notwithstanding any other law to the contrary, as a condition of receiving discretionary Education Opportunity Aid, an "Abbott district" shall examine all available group options for every insurance policy held by the district, including any self-insurance plan administered by the New Jersey School Boards Association Insurance Group on behalf of districts, and shall participate in the most cost effective plans. As a further condition, all "Abbott districts" shall take steps to maximize the district's participation in the federal Universal Service Program (E-rate) and the ACT telecommunications program offered through the New Jersey Association of School Business Administrators, shall participate in the ACES energy program offered through the New Jersey School Boards Association unless a district can demonstrate that it receives the goods or services at a cost less than or equal to the cost achieved by participants, and shall take appropriate steps to maximize the district's participation in the Special Education Medicaid Initiative (SEMI) program, with maximum participation defined by the Commissioner of Education and shall refinance all outstanding debt for which a three percent net present value savings threshold is achievable. An "Abbott district" that fails to meet any of these requirements may have its award of discretionary Education Opportunity Aid reduced by the approximate amount of potential savings and/or increased federal funding as determined by the Commissioner of Education. The commissioner is authorized to establish any additional condition on the disbursement of discretionary Education Opportunity Aid that the commissioner deems appropriate to ensure effective and efficient spending in the "Abbott districts."
05-495-034-5120-049	5120-495-012150-60	Notwithstanding any other law to the contrary, as a condition of receiving Education Opportunity Aid, an "Abbott district" shall raise a general fund tax levy which shall be no less than the general fund tax levy of the prior year.
05-495-034-5120-055	5120-495-012160-60	The amount appropriated hereinabove as Abbott Preschool Expansion Aid is for the purpose of funding the increase in the approved budgeted costs from 2001–2002 to 2004–2005 for the projected expansion of preschool programs in "Abbott districts." Payments of Abbott Preschool Expansion Aid shall be based on documented expansion of the preschool program. Upon the Commissioner of Education's request, "Abbott districts" shall be required to provide such supporting documentation as deemed necessary to verify that the actual expansion in the preschool program has occurred in the 2004–2005 fiscal year. Such documentation may include expenditure, enrollment and attendance data that may be subject to an audit. Appropriate adjustments to a district's Abbott Preschool Expansion Aid amount may be made by the commissioner based on actual need.
05-495-034-5120-062	5120-495-012170-60	From the amount appropriated hereinabove for Early Launch to Learning Initiative, such funds as are necessary for the support of two staff persons to administer the program shall be transferred to the Office of Early Childhood Education in direct state services, subject to the approval of the Director of the Division of Budget and Accounting.
05-495-034-5120-063	5120-495-016680-60	The amount hereinabove for Above Average Enrollment Growth Aid shall be distributed to school districts whose projected enrollment for the 2004–05 school year exceeds its enrollment for the 2003–04 school year by at least 3.5 percent, as determined by the commissioner. Each such school district shall receive an amount equal to \$765 multiplied by its projected increase in enrollment if its projected increase is less than 7.5 percent, and an amount equal to \$1,600 multiplied by its projected increase in enrollment if its projected increase is equal to or greater than 7.5 percent. Any amount remaining in this account after distribution is made pursuant to these criteria shall be distributed by the commissioner to school districts meeting substantially similar circumstances.
05-495-034-5120-053	5120-495-031240-60	The amount hereinabove for the New Jersey Character Education Partnership Initiative shall be made available to school districts according to a formula to be administered by the Commissioner of Education which will assure that each district that elects to participate shall receive funding for at least one school. Of the amount appropriated hereinabove, up to \$100,000 may be used to fund the costs of operating this program, subject to the approval of the Director of the Division of Budget and Accounting.
05-495-034-5120-065	5120-495-031280-60	Of the amount appropriated hereinabove for County Special Services Restoration Aid, \$15,000 shall be distributed to each of the eight County Special Services Districts.
05-495-034-5120-011	5120-495-070030-60	Notwithstanding any other law to the contrary, the amount of State aid made available to the Department of Human Services pursuant to "The State Facilities Education Act of 1979," P.L.1979, c.207 (C.18A:7B-1 et al.), to defray the costs of educating eligible children in approved private schools under contract with the Department of Human Services shall not exceed the actual costs of the education of those children in such private schools.
05-495-034-5120-011	5120-495-070030-60	Notwithstanding any other law to the contrary, Special Education Aid for pupils classified as severe cognitive impairment shall be paid directly to the resident school district; provided however, that for pupils under contract for service in a regional day school operated by or under contract with the Department of Human

contract for service in a regional day school operated by or under contract with the Department of Human Services, tuition shall be withheld and paid to the Department of Human Services.

#### Language — State Aid – Property Tax Relief Fund

05-495-034-5120-011 5120-495-070030-60

Notwithstanding the provisions of section 3 of P.L.1971, c.271 (C.18A:46–31), a portion of the district tuition amounts payable to a county special services school district operating an extended school year program may be transferred to the county special services school district prior to the first of September in the event the board shall file a written request with the Commissioner of Education stating the needs for the funds. The commissioner shall review the board's request and determine whether to grant the request after an assessment of whether the district needs to spend the funds prior to September and after considering the availability of district surplus. The commissioner shall transfer the payment for the portion of the tuition payable for which need has been demonstrated.

## 30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 32. OPERATION AND SUPPORT OF EDUCATIONAL INSTITUTIONS 5011. MARIE H. KATZENBACH SCHOOL FOR THE DEAF 12. MARIE H. KATZENBACH SCHOOL FOR THE DEAF

NJCFS Account No.	IPB Account No.	Direct State Services	(thousands of dollars	s)
		Personal Services:		
05-100-034-5011-001	5011-100-120000-12	Salaries and Wages	( 1,425)	
05-100-034-5011-002	5011-100-120000-2	Materials and Supplies	( 815)	
05-100-034-5011-003	5011-100-120000-3	Services Other Than Personal	( 193)	
05-100-034-5011-004	5011-100-120000-4	Maintenance and Fixed Charges	( 295)	
		Special Purpose:		
05-100-034-5011-007	5011-100-120010-5	Transportation Expenses for Students	( 40)	
05-100-034-5011-006	5011-100-120000-7	Additions, Improvements and Equipment	( 131)	
		Total Appropriation, Marie H. Katzenbach School for the Deaf		2,899
		Total Appropriation, Operation and Support of Educational Institutions		2,899

#### Language — Direct State Services - General Fund

5011-100-120000-0

Notwithstanding the provisions of N.J.S.18A:61–1 and N.J.S.18A:46–13, or any other statute, in addition to the amount appropriated hereinabove to the Marie H. Katzenbach School for the Deaf for the 2004–2005 academic year, payments from local boards of education to the school at an annual rate and payment schedule adopted by the Commissioner of Education and the Director of the Division of Budget and Accounting are appropriated.

5011-441-120110-0

Any income from the rental of vacant space at the Marie H. Katzenbach School for the Deaf is appropriated for the operation and maintenance cost of the facility and for capital costs at the school, subject to the approval of the Director of the Division of Budget and Accounting.

5011-440-120160-0

The unexpended balance as of June 30, 2004, in the receipt account of the Marie H. Katzenbach School for the Deaf is appropriated for expenses of operating the school.

5011-440-130220-0

The unexpended balance as of June 30, 2004, in the receipt account of the Positive Learning Understanding Support (PLUS) program is appropriated for the expenses of operating the Marie H. Katzenbach School for the Deaf.

#### Language — Capital Construction

Notwithstanding any law to the contrary, accumulated and current year interest earnings in the State Facilities for the Handicapped Fund established pursuant to section 12 of P.L. 1973, c.149 are appropriated for capital improvements and maintenance of facilities for the eleven regional day schools throughout the State and the Marie H. Katzenbach School for the Deaf as authorized in the State Facilities for the Handicapped Bond Act, P.L. 1973, c.149, subject to the approval of the Director of the Division of Budget and Accounting.

05-100-034-5060-004 5060-100-310000-4

## 30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 33. SUPPLEMENTAL EDUCATION AND TRAINING PROGRAMS 5062. VOCATIONAL EDUCATION 20. GENERAL VOCATIONAL EDUCATION

		20. GENERAL VOCATIONAL EDUCATION		
NJCFS Account No.	IPB Account No.	Direct State Services	(thousands of dollars)	
		Personal Services:		
05-100-034-5062-005	5062-100-200000-12	Salaries and Wages	( 226)	
05-100-034-5062-006	5062-100-200000-2	Materials and Supplies	( 26)	
05-100-034-5062-007	5062-100-200000-3	Services Other Than Personal	( 25)	
		Subtotal Appropriation, Direct State Services	·····	277
NJCFS Account No.	IPB Account No.	State Aid	(thousands of dollars)	
05-100-034-5062-032	5062-150-200030-60	Vocational Education	( 4,860)	
		Subtotal Appropriation, State Aid		4,860
		Total Appropriation, Vocational Education	·····	5,137
	5120. DIVI	SION OF SCHOOL FINANCE AND REGULATORY SERVICES 20. GENERAL VOCATIONAL EDUCATION		
NJCFS Account No.	IPB Account No.	State Aid	(thousands of dollars)	
05-495-034-5120-013	5120-495-200320-60	County Vocational Program Aid (PTRF)	( 38,948)	
		Total Appropriation, Division of School Finance and Regulatory Services		38,948
		Total Appropriation, Supplemental Education and Training Programs (From General Fund)		44,085 5,137 38,948
	30. EDUCA	TIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 34. EDUCATIONAL SUPPORT SERVICES		
		5029. EDUCATIONAL TECHNOLOGY 29. EDUCATIONAL TECHNOLOGY		
NJCFS Account No.	IPB Account No.	Direct State Services	(thousands of dollars)	
		Personal Services:		
05-100-034-5029-001	5029-100-290000-12	Salaries and Wages	( 209)	
05-100-034-5029-003	5029-100-290000-3	Services Other Than Personal	( 9)	
		Total Appropriation, Educational Technology	·····	218
	50	060. GRANTS MANAGEMENT AND DEVELOPMENT 31. GRANTS MANAGEMENT		
NJCFS Account No.	IPB Account No.	Direct State Services	(thousands of dollars)	
		Personal Services:		
05-100-034-5060-001	5060-100-310000-12	Salaries and Wages		
05-100-034-5060-002	5060-100-310000-2	Materials and Supplies		
05-100-034-5060-003	5060-100-310000-3	Services Other Than Personal	( 8)	

#### 5061. PROFESSIONAL DEVELOPMENT 32. PROFESSIONAL DEVELOPMENT AND LICENSURE

Maintenance and Fixed Charges . . . . . . . . . . . . (

	32.1 ROLEGGIOVAE DE VEROL MENT AND EIGENGGRE				
NJCFS Account No.	FS Account No. IPB Account No. Direct State Services (thousands of dollar		(thousands of dollars)		
		Personal Services:			
05-100-034-5061-014	5061-101-320000-12	Salaries and Wages	( 1,934)		
05-100-034-5061-015	5061-101-320000-2	Materials and Supplies	( 69)		
05-100-034-5061-016	5061-101-320000-3	Services Other Than Personal	( 132)		
05-100-034-5061-017	5061-101-320000-4	Maintenance and Fixed Charges	( 8)		
				_	
		Total Appropriation, Professional Development	2,14	13	

# 30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 34. EDUCATIONAL SUPPORT SERVICES 5063. ACADEMIC PROGRAMS AND STANDARDS 30. EDUCATIONAL PROGRAMS AND ASSESSMENT

	3	0. EDUCATIONAL PROGRAMS AND ASSESSMENT		
NJCFS Account No.	IPB Account No.	Direct State Services	(thousands of dollars	s)
		Personal Services:		
05-100-034-5063-008	5063-100-300000-12	Salaries and Wages	( 2,164)	
05-100-034-5063-009	5063-100-300000-2	Materials and Supplies	( 51)	
05-100-034-5063-010	5063-100-300000-3	Services Other Than Personal		
05-100-034-5063-011	5063-100-300000-4	Maintenance and Fixed Charges	( 2)	
		Special Purpose:		
05-100-034-5063-029	5063-100-300110-5	Improved Basic Skills/Special Review Assessment	( 55)	
05-100-034-5063-064	5063-100-300320-5	Statewide Assessment Program	( 16,225)	
05-100-034-5063-259	5063-100-300420-5	Professional Development – Recruitment	( 135)	
05-100-034-5063-260	5063-100-301100-5	Continuing Education	( 152)	
05-100-034-5063-286	5063-100-301470-5	Governor's Literacy Initiative		
05-100-034-5063-303	5063-100-301480-5	Teacher Preparation		
		Subtotal Appropriation, Direct State Services	 	26,019
NJCFS Account No.	IPB Account No.	<u>Grants-in-Aid</u>	(thousands of dollars	s)
05-100-034-5063-226	5063-140-300640-61	Governor's School	( 1,929)	
05-100-034-5063-307	5063-140-300700-61	Liberty Science Center – Educational Services	( 6,100)	
05-100-034-5063-318	5063-140-301440-61	Summer Academy for Professional Development	( 1,000)	
05-100-034-5063-281	5063-140-301460-61	Teacher Recruitment	( 415)	
05-100-034-5063-288	5063-140-301470-61	Governor's Literacy Initiative	( 750)	
05-100-034-5063-305	5063-140-301480-61	Teacher Preparation	( 350)	
		Subtotal Appropriation, Grants-in-Aid		10,544
		Total Appropriation, Academic Programs and Standards		36,563
		5064. STUDENT SERVICES		
	40	O. HEALTH, SAFETY, AND COMMUNITY SERVICES		
NJCFS Account No.	IPB Account No.	Direct State Services	(thousands of dollars	3)
		Personal Services:		
05-100-034-5064-052	5064-100-400000-12	Salaries and Wages	( 825)	
05-100-034-5064-053	5064-100-400000-2	Materials and Supplies	( 59)	
05-100-034-5064-054	5064-100-400000-3	Services Other Than Personal	( 77)	
05-100-034-5064-055	5064-100-400000-4	Maintenance and Fixed Charges	( 8)	
		Special Purpose:	,	
05-100-034-5064-070	5064-100-400050-5	New Jersey Commission on Holocaust Education	( 244)	
05-100-034-5064-153	5064-100-400060-5	Commission on Italian American Heritage Cultural and Educational		
		Programs	( 135)	
		Subtotal Appropriation, Direct State Services	<u> </u>	1,348
NJCFS Account No.	IPB Account No.	<u>Grants-in-Aid</u>	(thousands of dollars	3)
05–100–034–5064–179	5064-140-401410-61	New Jersey After 3	( 15,000)	
		Subtotal Appropriation, Grants-in-Aid		15,000
		Total Appropriation, Student Services		16,348

# 30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 34. EDUCATIONAL SUPPORT SERVICES 5067. INTERMEDIATE UNITS – COUNTY OFFICES 33. SERVICE TO LOCAL DISTRICTS

		33. SERVICE TO LOCAL DISTRICTS		
NJCFS Account No.	IPB Account No.	Direct State Services	(thousands of dollars	)
		Personal Services:		
05-100-034-5067-001	5067-100-330000-12	Salaries and Wages	( 4,709)	
05-100-034-5067-002	5067-100-330000-2	Materials and Supplies	( 102)	
05-100-034-5067-003	5067-100-330000-3	Services Other Than Personal		
05-100-034-5067-004	5067-100-330000-4	Maintenance and Fixed Charges		
		Total Appropriation, Intermediate Units – County Offices		5,013
		Total 1447 of manon, The meaning of the Commy		
		5068. SCHOOL CHOICE / CHARTER SCHOOLS 34. OFFICE OF SCHOOL CHOICE		
NJCFS Account No.	IPB Account No.	<u>Direct State Services</u>	(thousands of dollars	)
		Personal Services:		
05-100-034-5068-001	5068-100-340000-12	Salaries and Wages	( 569)	
05-100-034-5068-002	5068-100-340000-2	Materials and Supplies	( 26)	
05-100-034-5068-003	5068-100-340000-3	Services Other Than Personal	(63)	
05-100-034-5068-043	5068-100-340000-4	Maintenance and Fixed Charges	( 1)	
		C	· —	
		Subtotal Appropriation, Direct State Services	·····	659
NJCFS Account No.	IPB Account No.	State Aid	(thousands of dollars	)
05-495-034-5068-001	5068-495-340040-60	School Choice (PTRF)		,
05-495-034-5068-003	5068-495-340050-60	Charter School Aid (PTRF)		
		Charter Schools – Council on Local Mandates Decision Offset Aid	( 10,500)	
05-495-034-5068-002	5068-495-340080-60	(PTRF)	( 5,500)	
		Subtotal Appropriation, State Aid		23,969
			_	
		Total Appropriation, School Choice / Charter Schools		24,628 659
		(From Property Tax Relief Fund)		23,969
		5069. ABBOTT IMPLEMENTATION 35. EARLY CHILDHOOD EDUCATION		
NJCFS Account No.	IPB Account No.	Direct State Services	(thousands of dollars	)
		Personal Services:		,
05-100-034-5069-001	5069-100-350000-12	Salaries and Wages	( 106)	
05-100-034-5069-002	5069-100-350000-2	Materials and Supplies		
05-100-034-5069-003	5069-100-350000-3	Services Other Than Personal	. ,	
		Total Appropriation, Abbott Implementation		120
		10ш Арргоргиион, Аввои тритешиюн	·····	120
		5095. DIVISION OF ADMINISTRATION		
		TEACHERS' PENSION AND ANNUITY ASSISTANCE		
NJCFS Account No.	IPB Account No.	State Aid	(thousands of dollars	)
05-100-034-5095-050	5095-150-390010-60	Teachers' Pension and Annuity Fund – Post Retirement Medical	( 524,979)	
05–100–034–5095–051	5095-150-390030-60	Social Security Tax		
05-100-034-5095-053	5095-150-390060-60	Minimum Pension for Pre–1955 Retirees	( 1)	
05-100-034-5095-054	5095-150-390080-60	Post Retirement Medical Other Than TPAF	( 82,012)	
05-100-034-5095-114	5095-150-396660-60	Debt Service on Pension Obligation Bonds	( 79,779)	
		Total Appropriation, Division of Administration		1,311,521
			<del></del>	

# 30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 34. EDUCATIONAL SUPPORT SERVICES 5120. DIVISION OF SCHOOL FINANCE AND REGULATORY SERVICES 36. PUPIL TRANSPORTATION

		36. PUPIL TRANSPORTATION		
NJCFS Account No.	IPB Account No.	<u>Direct State Services</u>	(thousands of dollar	ars)
		Personal Services:		
05-100-034-5120-004	5120-100-360000-12	Salaries and Wages		
05–100–034–5120–005	5120-100-360000-2	Materials and Supplies		
05–100–034–5120–006	5120-100-360000-3	Services Other Than Personal		
05–100–034–5120–007	5120-100-360000-4	Maintenance and Fixed Charges	( 9)	
		Subtotal Appropriation, Direct State Services		415
NJCFS Account No.	IPB Account No.	State Aid	(thousands of dollar	ars)
05-495-034-5120-014	5120-495-360020-60	Transportation Aid (PTRF)	( 307,187)	
05-495-034-5120-054	5120-495-360030-60	School Bus Crossing Arms (PTRF)	( 100)	
		Subtotal Appropriation, State Aid		307,287
		Total Appropriation, Pupil Transportation		307,702
		ACILITIES PLANNING AND SCHOOL BUILDING AID		
NJCFS Account No.	IPB Account No.	Direct State Services	(thousands of dollar	ars)
		Personal Services:		
05–100–034–5120–040	5120-101-380060-12	Salaries and Wages		
05–100–034–5120–041	5120-101-380060-2	Materials and Supplies	,	
05-100-034-5120-042	5120-101-380060-3	Services Other Than Personal	,	
05–100–034–5120–043	5120–101–380060–4	Maintenance and Fixed Charges	( 10)	
		Subtotal Appropriation, Direct State Services		3,246
NJCFS Account No.	IPB Account No.	State Aid	(thousands of dollar	ars)
05-495-034-5120-016	5120-495-380010-60	School Building Aid Debt Service (PTRF)	( 955)	
05-100-034-5120-125	5120-150-380020-60	School Building Aid	( 121,272)	
05–100–034–5120–370	5120-150-389690-60	School Construction & Renovation Fund	( 183,991)	
		Subtotal Appropriation, State Aid		306,218
		Total Appropriation, Facilities Planning and School Building Aid		309,464
		Total Appropriation, Division of School Finance and Regulatory Services		617,166
		(From General Fund) (From Property Tax Relief Fund)		308,924 308,242
		Total Appropriation, Educational Support Services	-	2,014,248
		(From General Fund)		1,682,037 332,211
Language — Direct Sta	te Services – General Fun			
	5063-467-300000-0	Receipts from the NJ School of the Arts and the unexpended balance of such appropriated for the cost of operation.	h receipts as of June	30, 2004, are
05–100–034–5063–286	5063-100-301470-50	From the amount appropriated hereinabove for the Governor's Literacy Init be transferred to the Commission for the Blind and Visually Impaired for it children, subject to the approval of the Director of the Division of Budget a	ncreased Braille less	
05–100–034–5063–286	5063-100-301470-50	From the amount appropriated hereinabove for the Governor's Literacy Initi for a grant for the Learning Through Listening program at the New Jersey U and Dyslexic.		
05-100-034-5063-286	5063-100-301470-50	From the amount appropriated hereinabove for the Governor's Literacy Initi for a grant for Literacy Volunteers.	iative, there is alloca	ted \$150,000
05–100–034–5063–286	5063-100-301470-50	From the amount appropriated hereinabove for the Governor's Literacy Initi necessary to fund grant agreements with eligible school districts for the conti may be transferred to the Governor's Literacy Initiative account in grants—the Director of the Division of Budget and Accounting.	inuation of reading c	oach services

### 30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 34. EDUCATIONAL SUPPORT SERVICES

Language —	Direct :	State	Services -	<b>General Fund</b>
Language	Direct	June	DCI VICCO -	Otherar I unu

5061-101-320000-0

Receipts from the State Board of Examiners' fees in excess of those anticipated, not to exceed \$700,000, and the unexpended program balances of such receipts as of June 30, 2004, are appropriated for the operation of the Professional Development and Licensure programs.

5120-101-380060-0

The unexpended balance as of June 30, 2004, in the inspection of school construction account and receipts in excess of the amount anticipated, are appropriated for the operation of the school construction inspection program.

#### Language — Grants-In-Aid - General Fund

05-100-034-5063-226 5063-140-300640-61

The amount appropriated hereinabove for the Governor's School is payable to the seven Governor's Schools: The College of New Jersey – Governor's School of the Arts, The Richard Stockton College of New Jersey – Governor's School on the Environment, Monmouth University – Governor's School of Public Issues, Drew University – Governor's School in the Sciences, Ramapo College of New Jersey – Governor's School of International Studies, Rutgers, The State University, Camden – Governor's School for Business Education and Rutgers, The State University – Governor's School of Engineering and Technology.

05-100-034-5063-307 5063-140-300700-61

The amount hereinabove for the Liberty Science Center—Educational Services shall be used to provide educational services to students in the "Abbott districts" in the science education component of the comprehensive core curriculum standards as established by law.

05-100-034-5063-281 5063-140-301460-61

The amount appropriated hereinabove for the Teacher Recruitment program shall be expended for the fourth-year incentives for teachers deemed eligible for this program in fiscal 2004 in accordance with provisions established by the Department of Education, and who continue to teach preschool in a district defined as an "Abbott district" under section 3 of P.L.1996, c.138 (C.18A:7F-3), or for a community provider under contract with an "Abbott district" to provide preschool programs to 3 and 4 year old children. Incentives will be provided to eligible teachers to have a portion of their outstanding student loan indebtedness cancelled and/or to receive tuition reimbursement for graduate studies at any of New Jersey's four-year colleges and universities. The total value of the incentives for High Achiever recipients is up to \$3,333 and up to \$2,167 for Regular Achiever recipients. In order to maintain eligibility in the program, the school districts in which the teachers are working or in which they are employed by a community provider under contract with the district must maintain a participation agreement with the department and the district must provide, in a manner specified by the department, information regarding the teachers qualified for incentives working in said district and certifications of completion of a full year of teaching service. Incentives may only be paid upon satisfactory completion of a full year of teaching service and will be contingent upon the teacher's completion of all applicable professional development requirements and other conditions of employment, such as satisfactory evaluations by supervisors and submission of documentation as may be required by the department.

05-100-034-5064-179 5064-140-401410-61

The sums provided hereinabove for New Jersey After 3 shall be conditioned upon the State Treasurer and the grant recipient entering into a grant agreement; shall be available for grants and reasonable administrative costs of New Jersey After 3, Inc. and shall be available for funding programs, activities, functions and facilities consistent with recommendations and proposals of the New Jersey After 3 Advisory Committee.

#### Language — State Aid – General Fund

05-100-034-5120-125 5120-150-380020-60

Of the amount appropriated hereinabove for School Building Aid, the calculation of each eligible district's allocation shall include the amount based on school bond and lease purchase agreement payments for interest and principal payable during the 2004–2005 school year pursuant to section 10 of P.L.2000, c.72 (C.18A:7G–10) and the adjustments required based on the difference between the amounts calculated using actual 2002–2003 principal and interest amounts and the amounts allocated and paid in 2002–2003.

05-100-034-5120-125 5120-150-380020-60

Notwithstanding the provisions of section 9 of P.L.2000, c.72 (C.18A:7G–9), for the purpose of calculating a district's State debt service aid, "DAP x 1.15" shall not be less than 40%. Notwithstanding the provisions of section 10 of P.L.2000, c.72 (C.18A:7G–10), for the purposes of calculating aid, CCSAID will be equal to the district's core curriculum standards aid calculated pursuant to section 15 of P.L.1996, c.138 (C.18A:7F–15) for fiscal 2002 and TEBUD shall be equal to the district's T&E budget calculated pursuant to subsection d. of section 13 of P.L.1996, c.138 (C.18A:7F–13) for fiscal 2002.

05-100-034-5120-370 5120-150-389690-60

Of the amount hereinabove for School Construction and Renovation Fund, an amount equal to the total earnings of investments of the School Fund shall first be charged to such fund.

05-100-034-5120-370 5120-150-389690-60

In addition to the sum hereinabove appropriated to make payments under the contracts authorized pursuant to section 18 of P.L. 2000, c.72 (C.18A:7G–18), there are hereby appropriated such other sums as the Director of the Division of Budget and Accounting shall determine are required to pay all amounts due from the State pursuant to such contracts.

 $05-100-034-5120-370 \\ \phantom{0}5120-150-389690-60$ 

The unexpended balance as of June 30, 2004 in the School Construction and Renovation Fund account is appropriated for the same purpose.

## 30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 34. EDUCATIONAL SUPPORT SERVICES

Language — State Aid - 05-100-034-5095-050	- <b>General Fund</b> 5095–150–390010–60	Notwithstanding any provision of law to the contrary, in addition to the amount hereinabove appropriated for the Teachers' Pension and Annuity Fund – Post Retirement Medical, there is hereby appropriated an amount as determined by the State Treasurer to fund the pension cost contribution by the State to the Teachers' Pension and Annuity Fund, payment for which shall be credited against amounts on deposit in the benefit enhancement fund created pursuant to N.J.S.18A:66–16.
05–100–034–5095–050 05–100–034–5095–054	5095–150–390010–6 5095–150–390080–6	Such additional sums as may be required for Teachers' Pension and Annuity Fund – Post Retirement Medical and Post Retirement Medical Other Than TPAF are appropriated, as the Director of the Division of Budget and Accounting shall determine.
05-100-034-5095-050 05-100-034-5095-053 05-100-034-5095-054 05-100-034-5095-114	5095-150-390010-60 5095-150-390060-60 5095-150-390080-60 5095-150-396660-60	Notwithstanding the provisions of N.J.S.18A:66–18, amounts hereinabove appropriated in the Teachers' Pension and Annuity Assistance program classification, exclusive of amounts appropriated for Social Security Tax, are subject to the condition that the rate for member contributions of State employees in the Teachers' Pension and Annuity Fund shall be 3% for the period of July 1, 2004 through December 31, 2004.
05–100–034–5095–051	5095-150-390030-60	In addition to the amounts hereinabove for Social Security Tax, there are appropriated such sums as are required for payment of Social Security Tax on behalf of members of the Teachers' Pension and Annuity Fund.
Language — State Aid :	– Property Tax Relief Fur	nd
05–495–034–5068–001	5068–495–340040–60	Notwithstanding the provisions of P.L.1999, c.413 (C.18A:36B–1 et seq.), for purposes of the calculation of 2004–2005 choice aid, the projected enrollment of choice students shall be the sum of the actual choice students reported in the October 15, 2003 Application for State School Aid inflated by the choice district's growth rate and the new choice students accepted during the first application cycle and the estimated second cycle acceptances for the 2004–2005 school year.
05-495-034-5068-003	5068-495-340050-60	Notwithstanding any law to the contrary, amounts appropriated hereinabove for Charter School aid shall be used to distribute aid to any charter school which operates a full—day kindergarten program and which is located in an "Abbott district" in accordance with the formula contained in section 1 of P.L.1999, c.385, except that "KPP" which is defined therein as the amount paid by the district to the charter school for each kindergarten pupil pursuant to section 12 of P.L.1995, c.426 (C.18A:36A–12), shall be the sum of the amount paid by the district and the State to the charter school for each kindergarten pupil; when a charter school's district of residence is an "Abbott district," to distribute an amount equal to the difference between the per pupil T&E amount for a given grade level and the program budget of an "Abbott district" when that "Abbott district's" program budget is below the T&E amount; to distribute \$40 for each student enrolled in the charter school; and to distribute aid to charter schools pursuant to the provisions of subsection d. of section 12 of P.L.1995, c.426 (C.18A:36A–12).
05-495-034-5068-003	5068-495-340050-60	Notwithstanding the provisions of section 12 of P.L.1995, c.426 (C.18A:36A–12) and any other provision to the contrary, if necessary, the State shall pay on behalf of a resident district an amount not to exceed the difference between the district's 2004–2005 total actual charter school payment and the estimated appropriations used in completing the school district's 2003–2004 budget as stated in the 2003–2004 Potential Charter School Aid notification letter.
05-495-034-5120-014	5120-495-360020-60	Notwithstanding the provisions of section 1 of P.L.1997, c.53 (C.18A:39–11.1) districts shall not be reimbursed for administrative fees paid to Cooperative Transportation Service Agencies.
05-495-034-5120-014	5120-495-360020-60	For any school district receiving amounts from the amount appropriated hereinabove for Pupil Transportation, and notwithstanding the provisions of N.J.S.18A:39–1 to the contrary, if the school district is located in a county of the third class or a county of the second class with a population of less than 235,000, according to the 1990 federal decennial census, transportation shall be provided to school pupils residing in this school district in going to and from any remote school other than a public school, not operated for profit in whole or in part, located within the State not more than 30 miles from the residence of the pupil.
05-495-034-5120-054	5120-495-360030-60	Notwithstanding the provisions of section 2 of P.L.1996, c.96 (C.39:3B–1.2) and section 3 of P.L.1996, c.96 (C.39:3B–1.3) or any other law or regulation to the contrary, the amount appropriated hereinabove for School Bus Crossing Arms shall be provided to the owners of newly manufactured vehicles equipped with a crossing control arm with a manufacture date of 2004 or later, as noted on the vehicle registration, upon submission to the Department of Education of a complete application for reimbursement within one year of the vehicle purchase date.

## 30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 35. EDUCATION ADMINISTRATION AND MANAGEMENT

5090. DIVISION	OF EXECUTIVE SERVICES	
99. ADMINISTRATI	ION AND SUPPORT SERVICES	

		99. ADMINISTRATION AND SUPPORT SERVICES		
NJCFS Account No.	IPB Account No.	<u>Direct State Services</u>	(thousands of dollars)	
		Personal Services:		
05-100-034-5090-001	5090-100-990000-12	Salaries and Wages	( 3,036)	
05-100-034-5090-002	5090-100-990000-2	Materials and Supplies	( 65)	
05-100-034-5090-003	5090-100-990000-3	Services Other Than Personal	( 176)	
05-100-034-5090-004	5090-100-990000-4	Maintenance and Fixed Charges	( 13)	
		Special Purpose:		
05-100-034-5090-008	5090-100-990010-5	State Board of Education Expenses	( 50)	
05-100-034-5090-024	5090-100-990210-5	Efficiency and Effectiveness Study	( 250)	
		Total Appropriation, Division of Executive Services	·····	3,590
		5092. COMPLIANCE AND AUDITING 43. COMPLIANCE AND AUDITING		
NJCFS Account No.	IPB Account No.	Direct State Services	(thousands of dollars)	
		Personal Services:	,	
05-100-034-5092-001	5092-100-430000-12	Salaries and Wages	( 1,607)	
05-100-034-5092-002	5092-100-430000-2	Materials and Supplies	, ,	
05-100-034-5092-003	5092-100-430000-3	Services Other Than Personal	` '	
05-100-034-5092-004	5092-100-430000-4	Maintenance and Fixed Charges	` ,	
		Total Appropriation, Compliance and Auditing		1,690
		5093. TECHNOLOGY SERVICES		
		99. ADMINISTRATION AND SUPPORT SERVICES		
NJCFS Account No.	IPB Account No.	<u>Direct State Services</u>	(thousands of dollars)	
		Personal Services:		
05-100-034-5093-001	5093-100-990000-12	Salaries and Wages	( 2,243)	
05-100-034-5093-002	5093-100-990000-2	Materials and Supplies	( 37)	
05-100-034-5093-003	5093-100-990000-3	Services Other Than Personal	( 573)	
05-100-034-5093-004	5093-100-990000-4	Maintenance and Fixed Charges	( 1)	
		Special Purpose:		
05–100–034–5093–029	5093-100-990070-5	Student Registration and Record System	( 1,500)	
		Total Appropriation, Technology Services	·····	4,354
		5095. DIVISION OF ADMINISTRATION 99. ADMINISTRATION AND SUPPORT SERVICES		
NJCFS Account No.	IPB Account No.	Direct State Services	(thousands of dollars)	
NJCF5 Account No.	II B Account No.	Personal Services:	(thousands of donars)	
05-100-034-5095-001	5095-100-990000-12	Salaries and Wages	( 1,859)	
05-100-034-5095-002	5095-100-990000-2	Materials and Supplies		
05-100-034-5095-003	5095-100-990000-3	Services Other Than Personal	'	
05-100-034-5095-004	5095-100-990000-4	Maintenance and Fixed Charges		
32 100 027 2072 004	20,2 100 ,,000 4	Special Purpose:	( 31)	
05-100-034-5095-016	5095-100-990190-5	Affirmative Action and Equal Employment Opportunity Program	( 68)	
		Total Appropriation, Division of Administration		2,038

## 30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 35. EDUCATION ADMINISTRATION AND MANAGEMENT 5120. DIVISION OF SCHOOL FINANCE AND REGULATORY SERVICES 42. SCHOOL FINANCE

	3120. D1 1	42. SCHOOL FINANCE	
NJCFS Account No.	IPB Account No.	<u>Direct State Services</u> (thousands of doll	ars)
		Personal Services:	
05-100-034-5120-023	5120-100-420000-12	Salaries and Wages	
05-100-034-5120-024	5120-100-420000-2	Materials and Supplies	
05-100-034-5120-025	5120-100-420000-3	Services Other Than Personal (197)	
05-100-034-5120-026	5120-100-420000-4	Maintenance and Fixed Charges	
		Total Appropriation, School Finance	3,152
		99. ADMINISTRATION AND SUPPORT SERVICES	
NJCFS Account No.	IPB Account No.	<u>Direct State Services</u> (thousands of doll	ars)
		Personal Services:	,
05-100-034-5120-453	5120-100-990000-12	Salaries and Wages	
05-100-034-5120-455	5120-100-990000-2	Materials and Supplies	
05-100-034-5120-456	5120-100-990000-3	Services Other Than Personal	
05–100–034–5120–457	5120-100-990000-4	Maintenance and Fixed Charges	
		Total Appropriation, Administration and Support Services	786
		Total Appropriation, Division of School Finance and Regulatory Services	3,938
		Total Appropriation, Education Administration and Management	15,610
	5092-100-430000-0	Receipts derived from fees for school district personnel background checks and unexpended by June 30, 2004 of such receipts are appropriated for the cost of operation.	valances as of
05–100–034–5092–008	5092-100-430230-50	In addition to the amount appropriated, such sums as may be necessary for the Department of conduct comprehensive compliance investigations are appropriated, subject to the recommen Commissioner of Education and the approval of the Director of the Division of Budget and Ac	dation of the
05–100–034–5092–012	5092-100-430270-50	Additional sums as may be necessary for the Department of Education in preparation for imple P.L.1987, c.399 (C.18A:7A–34 et seq.) are appropriated, subject to the recommendation of the Of Education and the approval of the Director of the Division of Budget and Accounting and the Oversight Committee or its successor.	Commissioner
05–100–034–5092–012	5092-100-430270-50	Additional sums as may be necessary for the Department of Education for the cost of the internal in a State-operated school district pursuant to section 8 of P.L. 1987, c.399 (C.18A:7A-41) are subject to the recommendation of the Commissioner of Education and the approval of the D Division of Budget and Accounting.	appropriated,
		Total Appropriation, Department of Education	8,969,007
		Totals by Category: Direct State Services Grants–In–Aid State Aid	59,159 25,544 8,884,304
		Totals by Fund: General Fund Property Tax Relief Fund	2,972,621 5,996,386

### 30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 35. EDUCATION ADMINISTRATION AND MANAGEMENT

#### DEPARTMENT OF EDUCATION

Language — Direct State Services – General Fund Language — Grants–In–Aid – General Fund Language — State Aid – General Fund

Of the amount appropriated hereinabove from the General Fund for the Department of Education, such sums as the Director of the Division of Budget and Accounting shall determine from the schedule included in the Governor's Budget Message dated February 24, 2004, first shall be charged to the State Lottery Fund.

Notwithstanding any other provision of law or this act to the contrary, monies directed to be paid to the Department of Education as a result of settlement of litigation by the Board of Public Utilities or to be paid to the Department of Education in connection with a stipulation of settlement in a merger approved by the Board of Public Utilities are appropriated for the purposes specified in the settlement agreement or stipulation, subject to the approval of the Director of the Division of Budget and Accounting.

Language — State Aid - General Fund

05-100-034-5120-054 5120-150-010040-60

The unexpended balances as of June 30, 2004 in the State Aid accounts, not to exceed \$650,000, are appropriated to the State Aid Supplemental Funding account.

Language — State Aid – General Fund Language — State Aid – Property Tax Relief Fund

In the event that sufficient funds are not appropriated to fully fund any State Aid item, the Commissioner of Education shall apportion such appropriation among the districts in proportion to the State Aid each district would have been apportioned had the full amount of State Aid been appropriated.

Notwithstanding any law to the contrary, should appropriations in the Property Tax Relief Fund exceed available revenues, the Director of the Division of Budget and Accounting is authorized to transfer General Fund revenues into the Property Tax Relief Fund, providing unrestricted balances are available from the General Fund, as determined by the Director of the Division of Budget and Accounting.

Notwithstanding any other law or regulation to the contrary, each district shall receive no less of a total State aid amount payable for the 2004–2005 school year than the sum of the district's total State aid amount payable for the 2003–2004 school year for the following aid categories: Core Curriculum Standards Aid, Supplemental Core Curriculum Standards Aid, Early Childhood Program Aid, Instructional Supplement Aid, Demonstrably Effective Program Aid, Stabilization Aid, Stabilization Aid 2, Stabilization Aid 3, Large Efficient District Aid, Aid for Districts with High Senior Citizen Populations, Regionalization Incentive Aid, Adult and Postsecondary Education Grants, Bilingual Education Aid, Special Education Aid, County Vocational Program Aid, Transportation Aid, School Choice, Consolidated Aid and Aid for Enrollment Adjustments, taking into consideration the June 2004 payment made in July 2004.

The Director of the Division of Budget and Accounting may transfer from one State Aid appropriations account for the Department of Education in the General Fund to another appropriations account in the same department in the Property Tax Relief Fund such funds as are necessary to effect the intent of the provisions of the appropriations act governing the allocation of State Aid to local school districts and to effect the intent of legislation enacted subsequent to the enactment of the appropriations act, provided that sufficient funds are available in the appropriations for that department.

Notwithstanding the provisions of section 8 of P.L.1996, c.138 (C.18A:7F–8), five percent of the total payments to local districts for Education Opportunity Aid, Core Curriculum Standards Aid, Supplemental Core Curriculum Standards Aid, Special Education, Transportation, Early Childhood programs, Demonstrably Effective programs, Instructional Supplement, Bilingual, County Vocational Educational program, other aid pursuant to P.L.1996, c.138, School Choice, Consolidated Aid and Additional Formula Aid, as provided by the Department of Education to the local school districts for the 2004–2005 school year in the 2004–05 General Fund and Special Revenue Fund State Aid Payments Schedule, shall be paid on the 8th and 22nd of each month from September through June, with the last school aid payment being subject to the approval of the State Treasurer.

From the amounts hereinabove, such sums as are required to satisfy delayed June 2004 school aid payments are appropriated and the State Treasurer is hereby authorized to make such payment in July 2004.

Notwithstanding any other law to the contrary, any school district receiving a final judgment or order against the State to assume the fiscal responsibility for the residential placement of a special education student shall have the amount of the judgment or order deducted from the State aid to be allocated to that district.

Language — State Aid – General Fund

Language - State Aid - Property Tax Relief Fund

Notwithstanding any other law to the contrary, the Commissioner of Education may reduce State aid to a school district in which the "2004–05 Proposed Budget" per pupil "Total Administrative Costs" as shown in the "Advertised Per Pupil Cost Calculations" report of the district's budget for the 2004–2005 school year exceeds the 2002–03 actual average per pupil administrative expenditures plus one standard deviation inflated by 6.09 percent for districts in its region. The State aid reduction shall not exceed the amount of the excess or the amount of State aid awarded to the district for fiscal 2005. The administrative expenses of non–operating districts and county vocational districts shall not be used in the calculation to determine the average education expenditures and such districts shall not be subject to a reduction of State aid. The commissioner may, upon receipt of a revised district budget or Comprehensive Annual Financial Report, recalculate a district's 2004–2005 per pupil "Total Administrative Costs" and assess the district with an additional reduction or relieve the district of a previously imposed administrative spending State aid reduction.

#### Language - State Aid - Property Tax Relief Fund

The Director of the Division of Budget and Accounting may transfer from one appropriations account for the Department of Education in the Property Tax Relief Fund to another account in the same department and fund such funds as are necessary to effect the intent of the provisions of the appropriations act governing the allocation of State Aid to local school districts, provided that sufficient funds are available in the appropriations for that department.